

Western Australia Level 1-4 Science Outcomes for Eaten Alive

Level 1

STRAND	OUTCOME STATEMENT AND POINTERS	EATEN ALIVE EXHIBITS
Life and Living	<p>LL1 The student understands that people are examples of living things and that, like all living things, they change over time.</p> <p>This will be evident when students, for example:</p> <ul style="list-style-type: none">• observe personal features as an example of a living thing, such as:<ul style="list-style-type: none">- observe that animals have different coverings.	All exhibits

Level 2

STRAND	OUTCOME STATEMENT AND POINTERS	EATEN ALIVE EXHIBITS
Life and Living	<p>LL2 The student understands that needs, features and functions of living things are related and change over time.</p> <p>This will be evident when students, for example:</p> <ul style="list-style-type: none">• describe some needs of living things, such as:<ul style="list-style-type: none">- list sources of food and shelter for familiar animals.	All exhibits

Level 3

STRAND	OUTCOME STATEMENT AND POINTERS	EATEN ALIVE EXHIBITS
Life and Living	LL3 The student understands that living things have features that form systems which determine their interaction with the environment. This will be evident when students, for example: <ul style="list-style-type: none">• make connections among living things, other living things and/or the environment.• Describe patterns of similarities and differences within and between groups of familiar living things.	All exhibits

Level 4

STRAND	OUTCOME STATEMENT AND POINTERS	EATEN ALIVE EXHIBITS
Life and Living	LL4 The student understands that systems can interact and that such interactions can lead to change. This will be evident when students, for example: <ul style="list-style-type: none">- describe processes that connect living things in an ecosystem.	All exhibits