

**Victoria Level 5-6 Science Outcomes for Eaten Alive**

**Level 5 Biological science**

<b>STRAND</b>	<b>LEARNING OUTCOMES</b>	<b>INDICATORS</b>	<b>EARTH QUEST EXHIBITS</b>
<b>Living together: past, present and future</b>	5.2 SCBS0502 Describe interactions between living things and between living things and their non-living surroundings.	This is evident when the student is able to: <ul style="list-style-type: none"> <li>• describe different interactions in an ecosystems, including competition, predation, collaboration</li> <li>• construct a food web of organisms in an ecosystems</li> <li>• show graphically relationships between members of food chains.</li> </ul>	Acting on Impulse Aquatic Ambush Death at a Distance Dice with Death Feeding Frenzy Fins and Things Jaws and Claws Pack Hunting Predator Picnic Shark Encounter Sniff a Snack Squeeze and Serve Super Senses Vicious Venoms What's for Dinner?
<b>Structure and function</b>	5.3 SCBS0503 Relate the structure and organisation of different cells to their function.	This is evident when the student is able to: <ul style="list-style-type: none"> <li>• describe organisational relationships between organs, tissues, cells and systems.</li> </ul>	Feeding Frenzy Fins and Things Jaws and Claws Super Senses Vicious Venoms
<b>Structure and function</b>	5.4 SCBS0504 Explain how plants and animals obtain, transport and use nutrients.		All exhibits

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<b>Structure and function</b>	6.3 SCBS0603 Describe regulation and coordination in plants and animals.	This is evident when the student is able to: <ul style="list-style-type: none"><li>• explain the need for regulation and control in a range of plants and animals.</li></ul>	Death at a Distance Feeding Frenzy Jaws and Claws Pack Hunting Shark Encounter Sniff a Snack Squeeze and Serve Super Senses Vicious Venoms