

Queensland Years 7-10 Science Outcomes for Eaten Alive

Level 4

STRAND	OUTCOMES	EATEN ALIVE EXHIBITS
<p>Life and Living</p> <p>Students understand that living things have external and internal structures which enable them to survive and reproduce in their own environment. They understand the types of interaction occurring between living and non-living parts of the environment.</p>	<p>4.1</p> <p>Students examine the internal and external structure of living things and account for observed similarities and differences in terms of adaptation.</p>	All exhibits
	<p>4.3</p> <p>Students make generalisations about the types of interactions between the living and non-living parts of environments.</p>	<p>Aquatic Ambush</p> <p>Dice with Death</p> <p>Sniff a Snack</p> <p>What's for Dinner?</p>

Level 5

STRAND	OUTCOMES	EATEN ALIVE EXHIBITS
<p>Life and Living</p> <p>Students understand that the survival of living things is determined by interactions which occur within and between systems in living things. They understand that reproductive processes and strategies influence survival of individuals and species. They understand that there are consequences of the interactions which occur between living and non-living parts of the environment.</p>	<p>5.1</p> <p>Students collect information about the structure (including cell structure) and function of living things and relate structure and function to survival.</p>	All exhibits
	<p>5.3</p> <p>Students evaluate the consequences of interactions between living and non-living parts of the environment.</p>	<p>Aquatic Ambush</p> <p>Dice with Death</p> <p>Sniff a Snack</p> <p>What's for Dinner?</p>

Level 6

STRAND	OUTCOMES	EATEN ALIVE EXHIBITS
<p>Life and Living</p> <p>Students understand that the effects of change can be recognised in systems within living things as well as within environments. They understand scientific ideas about how the variety of life forms has arisen.</p>	<p>6.1</p> <p>Students seek reasons for and can explain why functioning and behaviour change in response to variations in internal and external conditions (including disease, temperature, water and light).</p>	All exhibits