

NSW Stage 4-5 Science Outcomes for Eaten Alive

Stage 4

OUTCOME	Students learn about:	EATEN ALIVE EXHIBITS
4.8 describes features of living things	4.8.4 multicellular organisms a) identify that there is a wide range of multicellular organisms, which includes flowering plants and humans c) explain why multicellular organisms require specialised organs and systems.	All exhibits

Stage 5

OUTCOME	Students learn about:	EATEN ALIVE EXHIBITS
5.8 relates the structure and function of living things to models, theories and laws	5.8.4 multicellular organisms b) identify that there is a wide range of multicellular organisms, which includes flowering plants and humans d) explain why multicellular organisms require specialised organs and systems.	All exhibits

Life Skills Science Years 7-10

OUTCOME	Students learn about:	EATEN ALIVE EXHIBITS
LS 6.4 identifies characteristics of and changes in living things.	<ul style="list-style-type: none">• characteristics of living things• the needs of living things• the skeletal and muscular systems• the large variety of animals in our world	All exhibits