

National Profile Level 4-6 Science and SOSE Outcomes for Eaten Alive

**LEVEL 4 Science**

<b>STRAND</b>	<b>ORGANISER</b>	<b>OUTCOME</b>	<b>Evident when students, for example:</b>	<b>EATEN ALIVE EXHIBITS</b>
Life and Living	Living together	4.7 Identifies events that affect balance in an ecosystem.	Describe how populations are naturally controlled within an ecosystem.	What's for Dinner?
	Structure and function	4.8 Explains the functioning of systems within living things.	Compare the major systems of animals including humans, such as the digestive, skeletal, respiratory and reproductive organs.	Feeding Frenzy Jaws and Claws Shark Encounter Super Senses Vicious Venoms

**LEVEL 4 Studies of society and environment**

<b>STRAND</b>	<b>ORGANISER</b>	<b>OUTCOME</b>	<b>Evident when students, for example:</b>	<b>EATEN ALIVE EXHIBITS</b>
Natural and Social Systems	Natural systems	4.13 Describes responses of different elements (including people) to changes in natural systems.	Identify the purpose of adaptations of animals and plants to different environments.	All exhibits

**LEVEL 5 Science**

<b>STRAND</b>	<b>ORGANISER</b>	<b>OUTCOME</b>	<b>Evident when students, for example:</b>	<b>EATEN ALIVE EXHIBITS</b>
Life and Living	Living together	5.7 Describes the role of living things in cycling energy and matter.	Draw a flow chart showing the transfer and transformation of material and energy through a food web.	What's for Dinner?
	Biodiversity, change and continuity	5.9 Identifies features of groups of living things that enable them to compete successfully in their environments.	Identifies physical features that enable a species to compete successfully.  Explain how animal behaviours such as courtship, aggression, territoriality and caring for young enhance their survival.	All exhibits

**Level 6 Science**

<b>STRAND</b>	<b>ORGANISER</b>	<b>OUTCOME</b>	<b>Evident when students, for example:</b>	<b>EATEN ALIVE EXHIBITS</b>
Life and Living	Structure and function	6.8 Explains how living things obtain, store and transport nutrients, transform energy and manage wastes.	Compare and contrast ways that different animals, vertebrates and invertebrates, transport nutrients and wastes and maintain body temperature.	Dice with Death